Marking codes

Look for these in your work. Fix each one during DIRT time.

Sp	Spelling mistake: check and correct this word.
P	Punctuation error.
C	Capital letter needed (or used wrongly).
G	Grammar: re-read this sentence and correct it.
//	Start a new paragraph here.
WW	Wrong word: choose a more accurate word.
?	Meaning is unclear: rewrite this more clearly.
^	Something is missing here.
T	Tense error.
Ev	Add evidence or an example here.
Ex	Explain this point further.
Q	Link back to the question.
R	Repetition: vary your wording.
✓	Good point.
✓✓	Excellent point.
DIRT	Directed Improvement and Reflection Time: act on your feedback.

Literacy & SPaG comment bank

Ready-to-use written feedback for any subject. Copy, paste, adapt.

Spelling, punctuation & grammar

- Check your spelling of key words in this section. Use the subject word list to help.
- Remember capital letters for names, places, titles and the start of every sentence.
- This is a run-on sentence. Split it with a full stop, or join the ideas with a connective.
- Use commas to separate clauses and items in a list so your meaning is clear.
- Check your apostrophes: use them for possession (the author's view) and contractions (it's = it is).
- Keep your tense consistent. You switch between past and present here.
- Start a new paragraph when you move to a new idea, time, place or point.
- Watch for commonly confused words: their/there/they're, your/you're, effect/affect.

Clarity & style

- Use a more formal tone here. Avoid slang and contractions in academic writing.
- Use more precise subject vocabulary to show your understanding.
- Try to vary your vocabulary. This word is repeated several times.
- This sentence is hard to follow. Re-read it aloud and simplify.
- Use connectives (however, therefore, furthermore) to link your ideas more fluently.

DIRT tasks

- Correct every spelling marked [Sp] and write each word out three times.
- Rewrite one paragraph using PEEL: Point, Evidence, Explain, Link.
- Find one point you made and add a piece of evidence to support it.
- Choose your weakest paragraph and develop the explanation by two more sentences.
- Write a conclusion that answers the question with a clear judgement.
- Add a counter-argument paragraph, then explain why your view is stronger.
- Re-read your work aloud and fix every punctuation error you find.
- Replace three everyday words with more precise subject vocabulary.

WWW / EBI comment bank

Balanced strengths and next steps for any piece of extended writing.

What went well

- WWW: You make a clear, well-focused argument that answers the question.
- WWW: You support your points with well-chosen evidence.
- WWW: Your explanations are detailed and show real understanding.
- WWW: Your work is well organised, with a logical structure.
- WWW: Excellent use of subject-specific vocabulary.
- WWW: You have clearly worked hard on this and it shows. Well done.
- WWW: You acted on your previous feedback, and it has improved your work.

Even better if

- EBI: Support each point with a specific piece of evidence or an example.
- EBI: Explain HOW your evidence proves your point. Develop your analysis further.
- EBI: Keep linking back to the question so every paragraph stays relevant.
- EBI: Add a conclusion that sums up your argument and gives a final judgement.
- EBI: Open with a short introduction that sets out your argument.
- EBI: Add more detail and depth. Some points are mentioned but not developed.
- EBI: Proofread your work before handing it in to catch careless errors.

Stop copying and pasting. Click once.

Remark is a free Google Docs add-on that puts these comments, the marking codes and DIRT tasks in a sidebar. One click adds them to a student's work, with their name, a self-updating code key and a WWW / EBI summary table.
Find it: Google Docs → Extensions → Add-ons → Get add-ons → search **"Remark"**.

Free in Google Docs